

ISDS Debate Certificate Course Structure

S No.	Session Title	Objective	Content
1.	Introduction to Debating	To familiarise students with the concept and elements of debate.	<ul style="list-style-type: none"> • What is Debating? • Introduction to Debating • Introduction to the WSDC Format
2.	Speech Structure & Speaker Roles	To teach the importance of content organisation and intention of different speeches.	<ul style="list-style-type: none"> • Why structure a speech? • Elements of speech structure • Introducing speaker positions
3.	Approaching a Debate Motion	To get students to simplify complex terms and identify existing factors applicable to various topics.	<ul style="list-style-type: none"> • How to read and think about a debate motion • Types of debate motions • Building context to a debate • Clarifying terms in a debate
4.	Creating Policies	To teach the strategic implementation of proposals by different stakeholders	<ul style="list-style-type: none"> • Why are policies important to debates? • Steps to construct a good policy • Different types of policy debates
5.	Building Arguments - I	To train students to substantiate opinions with logical reasons.	<ul style="list-style-type: none"> • The difference between a point and an argument • Generating arguments • Titling arguments
6.	Building Arguments - II	To encourage students to consider and explain real-life implications of policies.	<ul style="list-style-type: none"> • Steps to construct practical arguments • Analysing practical arguments to completion
7.	Speech Practice	To apply what has been taught so far.	<ul style="list-style-type: none"> • Delivering first proposition speeches
8.	Rebuttal	To build the instinct to comprehensively respond to logical claims.	<ul style="list-style-type: none"> • What is rebuttal? • Different types of rebuttal • Steps to construct a rebuttal • Explaining the impacts of a rebuttal

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9.	Rebuttal Practice	To apply rebuttal in a real-time debate setting.	<ul style="list-style-type: none">• 1 on 1 debates
10.	POIs & Prep Time	To get students to generate ideas before the debate in a team-setting and be proactive by asking questions during the debate.	<ul style="list-style-type: none">• What are Points of Information?• Points of Information Dos & Don'ts• Structured preparation time• Frameworks to generate ideas in prep time
11.	Style	To push students to sound more persuasive.	<ul style="list-style-type: none">• Elements of speaking style• Style tips and tricks
12.	WSDC Style Debate	To put everything together.	<ul style="list-style-type: none">• Full fledged WSDC debates